



Republic of the Philippines  
**Department of Education**  
 REGION I



JAN 9 2026

**REGIONAL MEMORANDUM**

No. 71, s. 2026

**GUIDELINES ON THE PRODUCTION AND USE OF LANDAS TOOLKIT FOR PUBLIC STRENGTHENED SENIOR HIGH SCHOOL (SSHS) PILOT SCHOOLS DURING SY 2025-2026**

To: Schools Division Superintendents  
 Chiefs, Curriculum Implementation Division

1. In line with the **Rule V of the Implementing Rules and Regulations (IRR) of the Enhanced Basic Education Act of 2013** which mandates the Department of Education (DepEd) to provide comprehensive career guidance to secondary learners, the **Landas Toolkit** was developed as part of DepEd's Career Guidance Program to help students explore career options, educational tracks, and future opportunities through futures literacy.

2. **Landas Toolkit** is a **career guidance toolkit** designed to help Grades 9-12 learners make informed career decisions. In the context of the Strengthened Senior High School (SSHS) implementation, the toolkit also supports Grades 11-12 learners in making informed choices related to their chosen tracks, specializations, and future career pathways. The **Landas Toolkit** aims to encourage open and reflective conversations among learners, facilitators, and parents/significant adults, and is anchored on **five futures thinking skills**, as shown below:

<b>Futures Thinking Skill</b>	<b>Description</b>
<b>Tanaw</b> or "Imagining Multiple Futures"	Learners can imagine and analyze different possible futures instead of a single fixed path.
<b>Sulyap</b> or "Exploring Opportunities and Trends"	Learners can stay curious, recognize trends, discover technologies, explore emerging opportunities, and take proactive steps towards their futures.
<b>Taya</b> or "Making Decisions in Uncertainty"	Learners demonstrate how to assess options and make informed decisions without knowing all the answers.
<b>Plano</b> or "Planning with Purpose and Intention"	Learners align their future plans with their personal values and goals by integrating prior lessons into a flexible and actionable roadmap for their future.



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Futures Thinking Skill	Description
<b>Yakap</b> or “Embracing Change”	Learners develop a mindset of learning from setbacks and adjusting to change.

3. The Department of Education issues the Memorandum to provide guidelines for the printing and delivery of the *Landas Toolkit*.
4. The funds for the implementation of this Memorandum shall be charged against the FY 2025 (R.A. No. 12166) Basic Education Curriculum.
5. The funds herein shall be valid in accordance with the applicable National Budget Circular for the Fiscal Year. The obligation and disbursement of these funds must be in accordance with the Cash Budgeting System.
6. Printing and Delivery of *Landas Toolkit*:
  1. The estimated cost for the printing and delivery of each Landas Toolkit is Three Thousand Five Hundred Pesos (P 3,500.00). The files may be accessed through <https://tinyurl.com/SSHS-LT>.
  2. Eligible Expenses. The Program Support Fund (PSF) is primarily intended for the printing and delivery of the *Landas Toolkit*.
    - 2.1 Any excess amount or balance may be utilized for expenses related to the implementation of the program/activity/project (P/A/P) covered by this issuance, subject to existing budgeting, accounting, auditing, and procurement laws, rules, and regulations. For this purpose, “related expenses” shall refer to those that contribute to a common particular outcome aligned with the objective of this issuance. These may include the following:
      - Other logistics costs
      - Reproduction or printing of additional copies
      - Monitoring and documentation activities
      - Orientation or training of SDO and school focal persons on the use of the toolkit.
7. Use of *Landas Toolkit* in Schools
  - a. The *Landas Toolkit* shall be integrated throughout the school year as a career guidance resource to support the implementation of the Career Guidance Program in Strengthened SHS pilot schools. It shall be made available in the school’s designated Career Guidance Center, Guidance Center/Office, Care Center, or Learner Support Center.
  - b. The School Head, in coordination with the Schools Counselor, School Counselor Associate, Career Advocate or designated focal person shall ensure that the integration of the *Landas Toolkit* aligns with the school’s Career Guidance Program, such as but not limited to:
    - b.1. Homeroom Guidance sessions, facilitated by the Homeroom Teacher or Classroom Adviser;
    - b.2. Career guidance and counseling sessions, led by the School Counselor Associate or School Counselor;
    - b.3. Peer organization activities, such as learner government, clubs, or special interest groups; and

b.4. Informal peer engagement, where learners voluntarily use the toolkit to explore personal and group aspirations.

8. The tools in the *Landas Toolkit* may be used **independently and in any sequence** based on learners' needs, interests, and developmental stage. Facilitators have the discretion to determine which skill or tool to use in a given context. Likewise, learners are encouraged to use the tools in the toolkit as they see fit.

9. The *Landas Toolkit* may be implemented by a facilitator in whole-class, small-group, or one-on-one settings, depending on the intended learning outcomes, available time, materials, and space.

- a. Whole-Class Sessions – for introducing each futures thinking skill, conducting shared reflections, and facilitating collective activities;
- b. Small-Group Sessions – for deeper peer discussions, scenario-based activities, and collaborative exploration; and/or
- c. One-on-One Sessions – for personalized guidance, deeper reflection, or follow-up counseling.

10. For monitoring and evaluation purposes, schools shall submit reports on the use of the toolkit and related activities through the Strengthened SHS Implementation Monitoring and Evaluation System which will be detailed in separate guidelines.

11. For inquiries and feedback regarding the *Landas Toolkit*, please contact the Technical Working Group for the Pilot Implementation of the Strengthened Senior High School (SHS) Program through email at [strengthenedshs@deped.gov.ph](mailto:strengthenedshs@deped.gov.ph)

12. Immediate dissemination of this Memorandum is desired.

  
**TOLENTINO G. AQUINO**  
Director IV

Encl: None

References: None

To be indicated in the Perpetual Index  
Under the following subject:

TOOLKIT

CLMD/gaa.nnc/RM-GuidelinesPrintingDeliveryLandasToolkit  
January 19, 2026



DepEd RO1



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**[DM-OULS-2026-006] GUIDELINES ON THE PRODUCTION AND USE OF LANDAS TOOLKIT FOR PUBLIC STRENGTHENED SENIOR HIGH SCHOOL (SSHS) PILOT SCHOOLS DURING SY 2025-2026**

From Office of the Undersecretary for Curriculum and Teaching (OUCT) <ouct@deped.gov.ph>

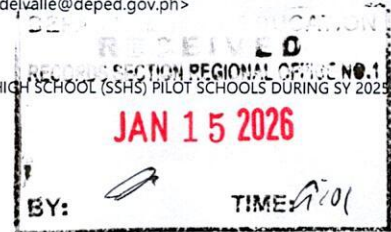
Date Wed 1/14/2026 3:21 PM

To DEPED I ILOCOS REGION <region1@deped.gov.ph>; DEPED II CAGAYAN VALLEY <region2@deped.gov.ph>; DEPED III CENTRAL LUZON <region3@deped.gov.ph>; DEPED REGION IV-A CALABARZON <region4a@deped.gov.ph>; MIMAROPA REGION <mimaropa.region@deped.gov.ph>; DEPED V BICOL REGION <region5@deped.gov.ph>; DepEd VI Western Visayas <region6@deped.gov.ph>; DepEd Region VII Central Visayas <region7@deped.gov.ph>; REGION VIII EASTERN VISAYAS <region8@deped.gov.ph>; DEPED IX ZAMBOANGA PENINSULA <region9@deped.gov.ph>; DEPED X NORTHERN MINDANAO <region10@deped.gov.ph>; DEPED XI DAVAO REGION <region11@deped.gov.ph>; DEPED XII SOCCSKSARGEN <region12@deped.gov.ph>; DEPED REGION XIII CARAGA <caraga@deped.gov.ph>; DEPED CORDILLERA ADMINISTRATIVE REGION <car@deped.gov.ph>; DEPED NATIONAL CAPITAL REGION <ncr@deped.gov.ph>; Negros Island Region (NIR) <nir@deped.gov.ph>

Cc Bureau of Curriculum Development Office of the Director <bcd.od@deped.gov.ph>; Ma. Guia Del Valle <maguia.delvalle@deped.gov.ph>

1 attachment (10 MB)

[DM-OULS-2026-006] GUIDELINES ON THE PRODUCTION AND USE OF LANDAS TOOLKIT FOR PUBLIC STRENGTHENED SENIOR HIGH SCHOOL (SSHS) PILOT SCHOOLS DURING SY 2025-2026.pdf



Dear All,

Greetings!

1. In line with **Rule V of the Implementing Rules and Regulations (IRR) of the Enhanced Basic Education Act of 2013** which mandate
2. **Landas Toolkit** is a **career guidance toolkit** designed to help Grades 9-12 learners make informed career decisions. In the context of th

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<b>Yakap</b> or "Embracing Change"	Learners develop a mindset of learning from setbacks and adjusting to change.



3. The Department of Education (DepEd) issues this Memorandum to provide guidelines for the printing and delivery of the **Landas Toolkit**
4. The funds for the implementation of this Memorandum shall be charged against the FY 2025 (R.A. No. 12116) Basic Education Curricul
5. *The funds herein shall be valid in accordance with the applicable National Budget Circular for the Fiscal Year. The obligation and disbursen*

**6. Printing and Delivery of Landas Toolkit**

1. The **Regional Offices (ROs)** shall:
  - a. Oversee and facilitate the printing and delivery of the *Landas Toolkit* for their Strengthened SHS pilot schools during SY 20
  - b. Ensure adherence to the technical specifications of the *Landas Toolkit* provided in **Annex A**;
  - c. Determine the appropriate number of toolkits for the purpose based on the recommended allocation and the list of participa
  - d. Coordinate with Schools Division Offices (SDOs) and Strengthened SHS pilot schools for the provision of the *Landas Toolkit*

2. The estimated cost for the printing and delivery of each *Landas Toolkit* is **Three Thousand Five Hundred Pesos (PhP 3,500.00)**.

**3. Eligible Expenses**

- a. The Program Support Funds (PSF) is primarily intended for the printing and delivery of the *Landas Toolkit*. However, Regior
- b. Any excess amount or resulting balance may be utilized for expenses related to the implementation of the program/activity/
  - Other logistics costs
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  - Monitoring and documentation activities
  - Orientation or training of SDO and school focal persons on the use of the toolkit

**7. Use of Landas Toolkit in Schools**

1. The *Landas Toolkit* shall be integrated throughout the school year as a career guidance resource to support the implementation of
2. The **School Head**, in coordination with the School Counselor, School Counselor Associate, Career Advocate, or designated focal point:
  - a. Homeroom Guidance sessions, facilitated by the Homeroom Teacher or Classroom Adviser;
  - b. Career guidance and counseling sessions, led by the School Counselor Associate or School Counselor;
  - c. Peer organization activities, such as learner government, clubs, or special interest groups; and
  - d. Informal peer engagements, where learners voluntarily use the toolkit to explore personal and group aspirations.
3. The tools in the *Landas Toolkit* may be used **independently and in any sequence** based on learners' needs, interests, and development.
4. The *Landas Toolkit* may be implemented by a facilitator in whole-class, small-group, or one-on-one settings, depending on the intended use:
  - a. Whole-Class Sessions – for introducing each futures thinking skill, conducting shared reflections, and facilitating collective reflections;
  - b. Small-Group Sessions – for deeper peer discussions, scenario-based activities, and collaborative exploration; and/or
  - c. One-on-One Sessions – for personalized guidance, deeper reflection, or follow-up counseling.
8. For monitoring and evaluation purposes, schools shall submit reports on the use of the toolkit and related activities through the Strengthened Reporting System.
- 9. For inquiries and feedback regarding the *Landas Toolkit*, please contact the Technical Working Group for the Pilot Implementation.**
10. Immediate dissemination of this Memorandum is desired.

Respectfully,



Office of the Undersecretary for Learning Systems

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Department of Education

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